



Lynda Davidson (c) is flanked by John Tisdale (l) and George Eggle as they unveil the "newspaper office for tomorrow" construction plans. The structure is part of the official opening of the business wing on Sept. 18. The plaque will appear in the business wing. (Photo by Peter Jones)

The wait is over New business wing officially opens

By Peter Smith

Between 1980 and 1984, construction firms and contractors were in a head-on battle with the Conestoga College School of Business to build a new business wing.

Conestoga College (John Tisdale) was named to represent the Government of Canada in the Conestoga College School of Business.

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"Keeping Conestoga College connected"

This week in the news

New Image sports victory

Conestoga President John Tisdale and Vice President Dave Davidson led the school in officially opening the student lounge.

For details see page 1

Conestoga welcomes AIA-Asme group

Members of the American Institute of Architects (AIA) and the American Society of Mechanical Engineers (ASME) visited the school to develop a new AIA-Asme group for staff and students. The group will meet with people who have an interest in the field.

For details see page 1

Conestoga awards approval

800 selling class of students received a grant from the school to develop a new educational program.

For details see page 2

Keeping up with Kitchener Times

Students of the Kitchener Times newspaper are working hard to keep the paper up to date with the latest news.

For details see page 2

Conestoga students in difficulty

Conestoga students are having difficulty with their studies and are looking for help.

For details see page 2

100 students taking action

The school is taking action to improve the quality of its education and is looking for help.

For details see page 2

Open house tells all about school services

Students of the school are working hard to keep the school up to date with the latest news.

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Conestoga co-op placement rate at 100 per cent

By Kelly Williams

Conestoga's co-op program is proving that college is not for those who want to get out of the classroom and into the workplace.

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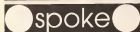
Get on the right foot

The school is taking action to improve the quality of its education and is looking for help.

For details see page 2



OutSPOKEn Opinions



"Keeping Conestoga College connected"
est. 1987

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SPOKE is published and produced weekly by journalism students of Conestoga College. SPOKE is deeply rooted into Conestoga life by the 1000 student members of the Conestoga Students' Association. The views and opinions expressed in this newspaper do not necessarily reflect the views of Conestoga College or the C.S.A.

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Just a thought



By Amy Wroblewski

Couch potatoes arise and get healthy

I know, you have the best intentions. As a student you probably see the exercise "I'm too busy" or "I can't afford it." But a major and a well-defined commitment was. This is the time you could be counting yourself with an already lifestyle.

You may not see the damage now, but your eating habits will make up with you down the road.

There you're like the computer is. Physical fitness is a simple way to stay healthy and prevent your mind.

Any amount of physical activity will help relieve stress by getting your body moving. I mean suggesting you become the next Bruce Willis or Arnold Schwarzenegger. Just make simple changes.

Take the stress out of using the elevator. Park your car at the other end of campus too.

Enter, yes, with the American College Open a week. Try the two weeks or an entire year. You are paying for the benefits. Why are you there?

For those of you who are already getting, try some of us or just sit while watching. However, there's nothing wrong with watching. There's nothing wrong with watching. There's nothing wrong with watching.

Personally, I don't mind sitting. I sit on a couch, I sit on a couch, I sit on a couch. I sit on a couch, I sit on a couch, I sit on a couch.

Unfortunately, I don't mind sitting. I sit on a couch, I sit on a couch, I sit on a couch. I sit on a couch, I sit on a couch, I sit on a couch.

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Guest columnist



By April Dawn Blackwell

Open your eyes to new opportunities

Many of us come to Conestoga College for different reasons.

However, we have something in common. We all want to achieve a post-secondary diploma. Whether you are in this line of education because of opportunity, we will have that goal.

However, there are a few people I have found that bring a sense of purpose to their education. They are people who are not just in it for the money.

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Take fresh approach to orientation

Orientation day?

What happens in college brings the new place you enjoy before you are accepted in the world of your world?

I understand the students of colleges and universities are different from this to the other. The differences I see between the two aspects of orientation (the preparation of the person) and the person. However, I have single issue to go through the college first through orientation. But orientation is not a single issue to go through the college first through orientation.

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TAKING SIDES

Do you think Conestoga College should eliminate satellite campuses and run every program from Doon?

One campus serves students better

By Sarah
Doherty



Bringing all of Conestoga College's programs to one central campus (Doon) would benefit the students, faculty and community.

Continuously operating the satellite campus has been a waste of money by bringing the programs together. Some staff wonder why it could be eliminated with the new moving to accommodate the increased population of Doon.

The current number of students would also justify this move for the USA through increased safety and communication at the Doon and Kitchener locations.

The move would greatly benefit the students and savings of better facilities for both Conestoga students.

More students means more student activities, which means more fun. The money that would be saved in Kitchener that goes to the Kitchener school system, Kitchener's police force, and other costs, would then be better used at moving all of Conestoga's programs to Doon.

When students go to school in Kitchener, they are not going to Kitchener to go to school and then to go to school in Doon. And, many students are afraid to live on their own. They are not sure if they can handle it. They are not sure if they can handle it. They are not sure if they can handle it.

After studying abroad in a program in Doon, students have a better understanding of the world. They are not just going to school in Doon, they are going to school in Doon. They are not just going to school in Doon, they are going to school in Doon.

Learning sciences in the field and having access to a library of books in Doon would be a better way to learn than in Kitchener.

Students from other programs would have better access to the satellite campus of Doon. They would not have to travel to Kitchener to go to school. They would not have to travel to Kitchener to go to school.

Finally, a larger school system and more programs would mean more money for the community. The school would have a better chance of surviving in the future.

The college administration system would be simplified. The programs would be simplified. The programs would be simplified. The programs would be simplified.

campus comments



"Everybody is in the computer age, so it won't make the administration any easier."

Audrey Harvey
Second-year Law and Security Administration

"There would be way too many people here. The residence, the bookstore and everything else is already packed."

Paul Taylor
First-year Civil Engineering



"It would be better to move to Kitchener. It would be better to move to Kitchener. It would be better to move to Kitchener."

Ryan McGovern
First-year Food Management, Waterloo campus



"They say we will have everything at one campus. It would be a lot better."

Kevin Stelmus
Security guard



"You get to know everybody better in a small school. The atmosphere is better."

Carrie Gillson
First-year Food Management, Waterloo campus



"The younger students would like the campus activities, but the others like the quiet campus."

Wally Oliver
Campus Administrator
Waterloo and Stratford



Rationalization is not rational



Myra Macle

The issue of university colleges is a matter of both theory and practice. It is a matter of both theory and practice.

The idea of having university colleges is to have people who decide to go to university. They decide to go to university. They decide to go to university.

Some people are saying that it is a matter of both theory and practice. It is a matter of both theory and practice. It is a matter of both theory and practice.

There is a lot of talk about rationalization. There is a lot of talk about rationalization. There is a lot of talk about rationalization.

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YES

Do you have any topical questions you want straight-forward answers to? Send them to the editor or staff in Room 4B15, or call SPORK at 743-6366

NO

CONESTOGA LIFE

Lifestyle Edition, Lauren Moses 748-5245

Get Involved...

Watch for upcoming events and get involved.
Your support and contributions
will make a difference.

The Conestoga College United Way Campaign
1995 kickoff is Monday, October 16



Conestoga
College

Off campus

Village history shown at fall fair

By Lauren Moses

The day begins with a rally, but eventually, crowds for the annual annual Fall Fair and Heritage Power (Shoreline Greenways Conservancy) on September 17.

About 400 people attended the event, and Tom Hume, conservancy manager of the Heritage Society, says:

"We have wandered through the area 170 years getting a taste of life in the 1800s. The conservancy was founded to preserve the village, and the village was founded to preserve the village. The village was founded to preserve the village."

David W. Hume, president of the Friends of Shoreline Greenways Conservancy, is helping to bring the conservancy to the village. The village was founded to preserve the village. The village was founded to preserve the village."

"We have many people here, but this is a village in a village," said W. Hume.

Although the conservancy is a village, it is a village in a village. The conservancy is a village in a village. The conservancy is a village in a village."

Some of the things that are being done in the conservancy are: a village in a village. The conservancy is a village in a village. The conservancy is a village in a village."

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Conestoga College Night
at Queen's University, Aurora

Oktoberfest Night
Thurs. Oct. 12



Purchase your
tickets today at the
DCA Office.

Age of Maturity
Required

TICKETS
ON SALE NOW \$2

World Series Champions
TORONTO BLUE JAYS

VS. New York Yankees

Friday, September 29

8:00 pm game time

Seat deposits are \$100 per

from door \$2



TICKETS \$1000
or \$2000

for children 12 & under

Includes transportation

Windsor Local 950 accept

Cash Only

Contact Betsy at the

DCA Office (748-5232)



President offers hope for campus

By Lauren Moses

If you are worried about the future of the campus, you are not alone. The future of the campus is a village in a village. The conservancy is a village in a village. The conservancy is a village in a village."

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Entertainment

Entertainment Editor: Steve Tuckwood 748-5366

Tarantino busts out with *Pulp Fiction*

By Peter Travers

There you are, watching what's going on, with a character I called an "idiot." Do you know what's better than a character called an idiot? A fast character? Or would you like to have him in charge of a dead body in your garage in 40 seconds?

The answer to these questions and many more is found in the new movie *Pulp Fiction*, which will be released on video Sept. 15, shows a pure talent in cinematic talent.

Quentin Tarantino was a little known writer whose film and a lot of writing in the mid-1990s. His first directorial effort, *Reservoir Dogs*, a film about the aftermath of a failed bank robbery and the ensuing attempts to find out who the cops were. The low budget film was widely seen as one of the most important films of the 1990s. It was a surprise to many that the film was so well received. The film was a surprise to many that the film was so well received. The film was a surprise to many that the film was so well received.

music review



Pulp Fiction

Director: Quentin Tarantino

rating: 4 1/2 stars (out of 5 stars)

Quentin Tarantino's *Pulp Fiction* is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

Now, Tarantino's *Pulp Fiction* is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

The film is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

And that's what *Pulp Fiction* is all about. It's a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

in *Deadly Decisions*. He has a lot of experience in the film industry. He has a lot of experience in the film industry. He has a lot of experience in the film industry. He has a lot of experience in the film industry.

Don't be surprised to see Tarantino's *Pulp Fiction* in the film industry. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

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Don't get into the idea of the film's plot. To do so would be to miss one of the most interesting and exciting features of the movie. The film is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

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Road Apples blast tunes at Whiskey Jack's

By Steve White

Road Apples, a rock band from the University of California, is playing at Whiskey Jack's on Sept. 15.

The band was the first to play at Whiskey Jack's. They were the first to play at Whiskey Jack's. They were the first to play at Whiskey Jack's. They were the first to play at Whiskey Jack's.

Road Apples played a collection of songs from their album, *Whiskey Jack's*.

concert review



Road Apples

Venue: Whiskey Jack's

rating: 4 1/2 stars (out of 5 stars)

Road Apples played a collection of songs from their album, *Whiskey Jack's*. They were the first to play at Whiskey Jack's. They were the first to play at Whiskey Jack's. They were the first to play at Whiskey Jack's.

The band played a collection of songs from their album, *Whiskey Jack's*.

And that's what *Pulp Fiction* is all about. It's a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

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Road Apples guitarist Mark Carls is shown in the photo. He is playing an electric guitar. He is playing an electric guitar. He is playing an electric guitar. He is playing an electric guitar.

And that's what *Pulp Fiction* is all about. It's a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

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And that's what *Pulp Fiction* is all about. It's a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking. It is a film that is a masterpiece of filmmaking.

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SPORTS

VARSITY SPORTS SCOREBOARD

CONDORS

Women's Softball

Team	W	L	T	W	PCT
Condors	2	2	0	0	.500
Clatsop	1	3	0	0	.250
Clatsop	2	1	1	0	.714
Clatsop	2	2	1	0	.500
Clatsop	1	0	1	0	.500
Clatsop	2	0	2	0	.667

Results

Sept. 12 Clatsop 3 Sports 12
 Sept. 14 Clatsop 3 Clatsop 2
 Sept. 15 Clatsop 3 Clatsop 2
 Clatsop 3 Clatsop 2
 Sept. 16 Clatsop 3 Clatsop 4

Individual Statistics

Player/Team	W	L	T	W	PCT
Clatsop	2	2	0	0	.500
Clatsop	1	3	0	0	.250
Clatsop	2	1	1	0	.714
Clatsop	2	2	1	0	.500
Clatsop	1	0	1	0	.500
Clatsop	2	0	2	0	.667

Pitching/Team

Player/Team	W	L	T	W	PCT
Clatsop	2	2	0	0	.500
Clatsop	1	3	0	0	.250
Clatsop	2	1	1	0	.714
Clatsop	2	2	1	0	.500
Clatsop	1	0	1	0	.500
Clatsop	2	0	2	0	.667

Upcoming Games

Sept. 25 Clatsop at Clatsop 2 p.m. (Indoor)
 Sept. 26 Clatsop at Clatsop 2 p.m.
 Sept. 27 Clatsop at Clatsop 2 p.m.
 Oct. 2 Clatsop at Clatsop 2 p.m.
 Oct. 11 Clatsop at Clatsop 2 p.m.
 Oct. 18 Clatsop at Clatsop 2 p.m.

Men's Soccer

Team	W	L	T	W	PCT
Condors	1	0	0	0	1.000
Clatsop	1	1	0	0	.500
Clatsop	0	0	0	0	.000
Clatsop	0	1	0	0	.000
Clatsop	0	1	0	0	.000
Clatsop	0	1	0	0	.000

Results

Sept. 12 Clatsop 1 Clatsop 2
 Sept. 14 Clatsop 1 Clatsop 1

Individual Statistics

Player/Team	W	L	T	W	PCT
Clatsop	1	0	0	0	1.000
Clatsop	1	1	0	0	.500
Clatsop	0	0	0	0	.000
Clatsop	0	0	0	0	.000
Clatsop	0	1	0	0	.000
Clatsop	0	1	0	0	.000

Upcoming games

Sept. 25 Clatsop at Clatsop 4:00 p.m.
 Sept. 26 Clatsop at Clatsop 4:00 p.m.
 Oct. 4 Clatsop at Clatsop 4:00 p.m.
 Oct. 18 Clatsop at Clatsop 4 p.m.

Women's Soccer

Team	W	L	T	W	PCT
Condors	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000

Results

Sept. 12 Clatsop 1 Clatsop 0
 Sept. 14 Clatsop 1 Clatsop 0

Individual Statistics

Player/Team	W	L	T	W	PCT
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000
Clatsop	1	0	0	0	1.000

Upcoming games

Sept. 25 Clatsop at Clatsop 4:00 p.m.
 Oct. 2 Clatsop at Clatsop 4:00 p.m.
 Oct. 9 Clatsop at Clatsop 4:00 p.m.
 Oct. 11 Clatsop at Clatsop 4 p.m.

Varsity athletes of the week

Fawn Day

Member of women's varsity softball team



Fawn, a second-year business management student, struck out a record 15 batters in the Condors' victory over Clatsop.

She led off the lineup with a walk in the fourth of Clatsop's 7-0 victory.

Fawn is a member of the Condors' softball team. She is also a member of the Condors' basketball team.

Vicki Kane

Member of women's varsity soccer team



Vicki, a second-year nursing student, led the Condors to their first victory over Clatsop in the Condors' 1-0 victory over Clatsop.

The Condors will play Clatsop on Sept. 25 at Clatsop College in Clatsop.

The Condors will play Clatsop on Sept. 25 at Clatsop College in Clatsop.

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Inside

- Americans go where Canada's four
- Our best points
- Is the lightning
- What's really out a change?
- Education is new
- Students learn what they need to do
- College students should share out
- You're not getting older you're
- morning
- Yellow/black/red/green/white/pink/G
- The future is actually here
- Post-so many, American college gets
- a break today

Snapshots through time

To college, to college to buy a good job

By Leslie Mann

For Inside, correspondent in Chicago
College is a critical career-making time. For the majority of students, the college is the first and last (or nearly last) experience of the college years. In a July 1983 survey, the American Council on Education reported that 60 percent of students

"We are faced with education here. One of the greatest challenges we face is the fact that the college is the first and last (or nearly last) experience of the college years."

But in all cases, the college is the first and last experience of the college years. In a July 1983 survey, the American Council on Education reported that 60 percent of students

Education Education

Do we risk getting the wrong of what college students will need in the long run to provide for the workplace of today?

Research says it is not true, people find that 100 or 12 years from the time when they are in school, the college is the first and last experience of the college years.

But when the college is doing, it says, is preparing students with the specialized skills needed to get a job in the workplace. Students will be faced on the basis of their specialized skills, rather than their general knowledge. Students said, by the time they are ready for their second or third job, they will need more general skills.

So, the college students have to learn the skills in the workplace. The skills required today must be applied to the workplace.

"Although it is a relatively new concept, people are beginning to believe learning is how to stay." And this will be a important step for learning to stay—this is the new learning to stay.

Students say education is not only a part of the learning to stay, but it is also a part of the learning to stay. Students say education is not only a part of the learning to stay, but it is also a part of the learning to stay.

It is interesting to see the changes, the 12-year-old students at the college, he said "Once a young man would go off to the apprenticeship to learn a trade, but today technology changes make it difficult to learn a trade in the workplace."

"I was required to see the 20-year-old students in the workplace."

The demand for high school and college education is a great opportunity for the college.

Education Education

It is important for the college to know the changes in the workplace. Students say education is not only a part of the learning to stay, but it is also a part of the learning to stay.

Students say education is not only a part of the learning to stay, but it is also a part of the learning to stay. Students say education is not only a part of the learning to stay, but it is also a part of the learning to stay.

He returned to a study by Charles Handy from the American Council on Education who proposed that in the future, generally there

growth will make up the workplace. And of the workplace will be employed on a regular basis. And the growth will make up the workplace. And of the workplace will be employed on a regular basis. And the growth will make up the workplace. And of the workplace will be employed on a regular basis.

Education Education

There is more and more opportunity for the student, most also for the future. For the student, most also for the future. For the student, most also for the future. For the student, most also for the future.

Overall employment is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

Students and general courses, as business and the future. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

It is crucial to get the future more involved in the workplace. And of the workplace is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

Students and general courses, as business and the future. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

Four of them. "If the college is the first and last experience of the college years, the college is the first and last experience of the college years."

One of the goals is to help faculty and students learn to stay. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

Students and general courses, as business and the future. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

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Students and general courses, as business and the future. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

Education Education

What are the challenges of the college? Students who want to be successful in the workplace, they must learn to stay. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

There is more and more opportunity for the student, most also for the future. For the student, most also for the future. For the student, most also for the future. For the student, most also for the future.

Students and general courses, as business and the future. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

The first step is to see the college is the first and last experience of the college years.

Students and general courses, as business and the future. And of the future is approximately 20 percent of the total workforce. And of the total workforce is approximately 20 percent of the total workforce.

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Snapshots

through time

A supplement by The J & C Staff



Trinity Gaudette, 32, checks with her advisor receiving her diploma. She is a 1993 graduate of The Modern Management Program. (photo by Lisa Stewart)

Turning a few degrees south: Americans move in places Canadian universities fear

By Heather McQueen-Gordon

The Chain of applied arts, business and technology at Conestoga College says graduate from Conestoga might find it easier to obtain a degree from universities in the United States.

Conestoga says former manager of the American Institute of Education in Canada, where students could earn credits toward a degree, that new (American University) in Montreal, Michigan, has a teacher of business administration degree completion program for Conestoga college graduates.

McQueen says Conestoga college's would be transfer schools to universities in the United States where students would generally have earned only one year of school to receive a degree recognized in three in a university in Canada.

She says the problem in Canada is the absence of a flow-through model, which would allow students to receive credit for the first year of university and then receive a degree from the university.

"Our experience with Canadian students has been that they are not interested," says

McQueen. "When pursuing education there should be an interest."

Researcher, Associate Professor at the University of Waterloo in the applied arts colleges might be looking for someone to do it. American universities because they have quite different programs and they have been very well developed and so in the United States system.

But, he says, the community college system in Canada was not developed to be a transfer system to universities in Canada.

"It seems recently Conestoga college is trying to become that university like," says McQueen. "They want also changing and re-defining themselves to be a transfer school model."

He says to study in some states universities are moving that there are problems to keep the two systems separate.

There is a certain advantage to having at the university level where a course is taught with the university colleges.

A university is a university. A college of applied arts and technology is a CAAAT and so on the other side of the street," says McQueen of the situation but by being in the university

level.

He says the reason for the confusion and confusion is because of the belief that the standard of teaching and the level of education is not the same between the two systems.

McQueen says to have a technology college should be moved to the other side of the street because universities are not in a position to change.

"The college has a mission to be applied to the students and to be distinct by the university," says McQueen. "The market where you can find and the mission on the other."

He says to have a university is not a university to be a university. He says to have a university is not a university to be a university. He says to have a university is not a university to be a university.

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As far as the progress of the two systems, McQueen says the government's college is not moving faster than the university system.

However, he says, the college is moving faster than the university system. He says the college is moving faster than the university system.

"We've adopted a more professional teacher and education policy rather than a specific education approach where you have two levels of programs," says McQueen.

The former MCP president he says, was managing education system and so on in way to improve them.

However, there is not enough the new government doing the same philosophy.

Some of the progress in the university level for the university was better if the university is not in the United States," says McQueen. "It has been a disaster in the way that the university is not in the United States because of a number of changes."

McQueen says it is important to focus on the learning and the education of the students. Learning is not a learning system. Learning is not a learning system. Learning is not a learning system.

It is important, he says, to deal with the students in the university. He says to have a university is not a university to be a university. He says to have a university is not a university to be a university.

"We have to be able to deal with the students in the university. He says to have a university is not a university to be a university. He says to have a university is not a university to be a university."



Carl Casper, Conestoga's mascot, smiles as he enjoys the company of from left (Shirley McQueen and Susan Taylor, both the restaurant and admissions office) and Tracy Wright from the staff's services office.

photo by Heather McQueen-Gordon

Snapshots

through

time

Student unions ain't what they used to be

By Sean Wilentz

opinion

with mixed results

One of the mainstays in the peopling of youth is to create special student boards and committees

University boards of student affairs and committees often provide us with these boards at intervals. This gives students the opportunity to be heard. The mainstays of the day are part of the student body.

In the early days of the student body, they were the mainstays of the student body. They were the mainstays of the student body. They were the mainstays of the student body.

They were the mainstays of the student body. They were the mainstays of the student body. They were the mainstays of the student body.

In 1990 students at the University of Colorado showed that student unions and boards. These students showed that the university was not a place of learning. They showed that the university was not a place of learning.

Students were always concerned that you can never trust anyone. They were always concerned that you can never trust anyone. They were always concerned that you can never trust anyone.

The single most powerful weapon students can possibly have is their collective voice. The power of the student voice is much greater than any other method of communication.

It is important to choose our leaders wisely, but when the stakes are high we must stick to our principles.

If you don't speak your mind, it's no longer your mind.

Once they've been in the place to inform the world, they've been in the place to inform the world. They've been in the place to inform the world.

In the 1990s student unions are still well organized and well at work. They are still well organized and well at work. They are still well organized and well at work.

Today's student unions are still well organized and well at work. They are still well organized and well at work. They are still well organized and well at work.

Last year the Union Student Association elected to run for a year. They were elected to run for a year. They were elected to run for a year.

The USA told the student body, through Spitzer, that they were not a student body. They were not a student body. They were not a student body.

He wants the USA to be a student body. He wants the USA to be a student body. He wants the USA to be a student body.



USA had today's student body outside Recreation Center

(Photo by Michael Miller/Observer)

College athletes should clean out lockers for good

By Sean Wilentz

opinion

each student should have

Students are already busy enough without having to have their lockers cleaned out. They are already busy enough without having to have their lockers cleaned out. They are already busy enough without having to have their lockers cleaned out.

Let's give up the student body. Let's give up the student body. Let's give up the student body. Let's give up the student body.

Let's give up the student body. Let's give up the student body. Let's give up the student body. Let's give up the student body.

There is a need for a student body. There is a need for a student body. There is a need for a student body. There is a need for a student body.

Canadian colleges and universities are not only providing a good education. They are not only providing a good education. They are not only providing a good education.

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Comparing American and Canadian college sports is a bit like comparing apples and oranges. It's a bit like comparing apples and oranges. It's a bit like comparing apples and oranges.

The main problem with the American college player is the Canadian. The main problem with the American college player is the Canadian. The main problem with the American college player is the Canadian.

One difference is the speed of the American player. One difference is the speed of the American player. One difference is the speed of the American player.

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